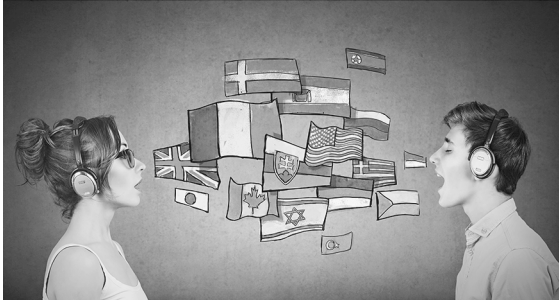


Why would we learn another language?

by Simon Kuper



- 1 I'm a rootless cosmopolitan, so we're moving the family to Spain for a year. The kids are up for it. Growing up with anglophone parents in Paris, they speak French and English, and once you know one Romance language, learning another is a cinch. "Lexical similarity" is the measure of overlap between word sets of different languages; the lexical similarity between French and Spanish is about 0.75 where 1 means identical. I want the children to have such good Spanish that they can say everything, understand everything, have deep friendships and be fully themselves in the language for life. That's what matters, not perfect grammar. But for all my emotional commitment to multilingualism, I know its usefulness has diminished. I spent an intensely rewarding decade learning German. Yet I now keep encountering younger Germans who insist on speaking their practically native English to me. This is true across Europe: About 98 per cent of pupils in primary and lower secondary schools in the EU are learning English.
- 2 32, machine translation is catching up with the human sort. I've been having successful email exchanges with Spaniards by putting my English text through Google Translate. It's imperfect, but still much better than my Spanish. The utility of language-learning will only keep diminishing. The corollary to all this: Learning a language badly is becoming pointless. In my generation, people spent years at secondary school breaking their heads on French or German grammar. Most emerged able to order beers and perhaps read a basic news story. I suspect they would have had a more enriching experience spending that time studying medicine, history or statistics. Language teachers will disagree, but then they would, wouldn't they? They have jobs to protect.

- 3 I'm equally sceptical of translators who insist they can never be replaced by a machine. True, machine translation is often faulty, machines can't (yet) communicate through body language or eye contact, and some algorithms are sexist. For instance, in gender-free languages such as Turkish, today's algorithms tend to assume an engineer is "he". But most human translators are faulty too. One man did such a poor job translating a German text into English for publication in the *Financial Times* that I spent an afternoon rewriting it. Moreover, humans can produce sexist language without help from machines, and their algorithms are harder to adjust. In short, rather than spend years learning bad German, just install a translation app on your phone.
- 4 I still wrestle with the issue of anglophones learning foreign languages. Here the utilitarian argument is weakest of all. If the global language is your mother tongue, your brutal self-interest lies in forcing foreign interlocutors onto your home turf. And anglophones don't have the easy linguistic wins that francophones do, because no major foreign language is particularly close to English.
- 5 I took these issues to Mark Dingemans, a linguist at Radboud University in Nijmegen, the Netherlands. He agreed, up to a point, on the weakening utilitarian case for languages. Dingemans is a gifted linguist who speaks a Germanic language and lives 10km from the German border, yet even he often finds himself speaking English to Germans. For other languages, he sometimes uses machine translation. "I think everyone does," he says. Still, he points out, humans can do something machines can't: Ask each other for clarification. We do that constantly in conversation: "Really? You sure? What do you mean?" He worries that machine translation might dilute our accountability for what we say.
- 6 But he warns me against focusing on the utilitarian value of languages. Multilingualism, he says, is the standard human condition. Most people alive today speak multiple languages. 37 In the Ghanaian village that Dingemans studies, people use different languages for different registers: English for some purposes, various Ghanaian ones for others. Each language has its own domain. He asks me: "How would you feel if you suddenly became monolingual?" I shudder: I'd feel diminished as a human. He explains why that is: A multilingual person can be multiple people, inhabiting multiple worlds. "The pleasure of mastering different languages is something humankind will never lose," he says. "As the linguist Nick Evans wrote, we study other languages because we cannot live enough lives. It's a multiplier of our lives." The enrichment, Dingemans emphasises, "is not just economic or utilitarian". He's right but it's best to know that before you start.

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Tekst 9 Why would we learn another language?

- 1p 32 Which of the following fits the gap in paragraph 2?
- A Consequently
 - B Indeed
 - C Meanwhile
 - D Nevertheless
- 1p 33 What is the main function of paragraph 3?
- A to explain why machine translations are a viable option
 - B to question the overall efficiency of machine translations
 - C to stress that machine translations have disadvantages
 - D to underline the speed and quality of machine translations
- 1p 34 Which of the following is a paraphrase of 'the utilitarian argument' (paragraph 4), according to the text?
- A A certain level of foreign language competence has some practical value.
 - B An allocation of more resources to foreign language teaching is functional.
 - C The appropriation of English by foreigners is an uncontrollable process.
 - D The compulsory status of foreign language education needs to be revised.
 - E The usefulness of foreign language lessons lies in its cultural component.
- 1p 35 Leg uit wat Simon Kuper bedoelt met 'easy linguistic wins' (alinea 4).
Geef antwoord in het Nederlands.
Let op: een letterlijke vertaling levert geen scorepunt op.

- 1p 36 How can paragraph 5 be characterised best?
- A It lists the inconsistencies of the line of reasoning presented in the previous paragraphs.
 - B It reiterates and then partly refutes the line of reasoning presented in the previous paragraphs.
 - C It summarises and then supports the line of reasoning presented in the previous paragraphs.
 - D It views the line of reasoning presented in the previous paragraphs from an unconventional perspective.
- 1p 37 Which of the following fits the gap in paragraph 6?
- A That can influence their ideology.
 - B That may change any day now.
 - C That shapes who they are.
 - D That transcends the laws of logic.
- ‘Why would we learn another language?’ (titel)
- 1p 38 In welke **drie** alinea’s worden argumenten genoemd die het nut van het leren van een vreemde taal onderschrijven?
Noteer de nummers van deze drie alinea’s.

Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift.